## PTE Reading Practice Test 1

Question 1: Reading & Writing: Fill In The Blanks

Look at the text below with blanks. Choose the appropriate word from the provided lists for each blank. Item 1: Want to know what will make you happy? Then ask a total stranger — or so says a new from Harvard University, which shows that another person's experience is often more than your own best guess. The study, which appears in the current issue of Science, was led by Daniel Gilbert, professor of psychology at Harvard and author of the 2007 bestseller "Stumbling on Happiness," along with Matthew Killingsworth and Rebecca Eyre, also of Harvard, and Timothy Wilson of the University of Virginia. "If you want to know how much you will enjoy an experience, you are better off knowing how much someone else enjoyed it knowing anything about the experience itself," says Gilbert. "Rather than closing our eves and the future, we should examine the experience of those who have been there. Previous research in psychology, neuroscience, and behavioral economics has that people have difficulty predicting what they will like and how much they will like it, which them to make a wide variety of poor decisions. Interventions aimed at the accuracy with which people imagine future events have been generally unsuccessful. 1. Informal, informative, positive, predictable. 2. Imagining, imitating, predicting, visualizing. 3. Leads, forces, requires, compels. 4. Reducing, improving, advancing, controlling Item 2: A mini helicopter modeled on flying tree seeds could soon be flying overhead. Evan Ulrich and colleagues at the University of Maryland in College Park \_\_\_\_\_ the biological for inspiration to build a scaled—down helicopter that could mimic the properties of full—size

aircraft. The complex of full—size helicopters gets less efficient when
shrunk, that standard mini helicopters expend most of their power
simply
fighting to stay stable in the air. The researchers realized that a simpler aircraft designed
to stay
stable passively would use much less power and reduce manufacturing costs to boot. It
turns
out that nature them to it. The seeds of trees such as the maple have
single—blade structure that them to fly far away and drift safely to the
ground. These seeds, known as samaras, need no engine to through
the air,
thanks to a process called autorotation. By analyzing the behavior of the samara with
high—speed cameras, Ulrich and his team were able to copy its design.
1. turned to, came across, stayed within, dropped in
2. overhaul, gauge, imagination, design
3. denying, meaning, objecting, proving
4. never leads, will drive, had beaten, is holding
5. charges, pushes, allows, hampers
6. spin, fluctuate, drift, bob
Item 3:
There has been increased research interest in the use of active video games (in which
players
physically interact with images on screen) as a means to physical activity in
children. The aim of this review was to assess active video games as a means of
increasing
energy expenditure and physical activity behavior in children. Studies were obtained
from
computerized searches of multiple electronic bibliographic databases. The last search
Was
conducted in December 2008. Eleven studies focused on the quantification of the energy
cost
associated with playing active video games, and eight studies focused on the utility of
active
video games as an to increase physical activity in children.
Compared
with traditional non-active video games, active video games greater
energy expenditure, which was similar in intensity to mild to moderate intensity physical
activity.
The intervention studies indicate that active video games may have the potential to
increase
free- living physical activity and improve body in children; however,

methodological limitations prevent	conclusions. Future research
should	
focus on larger, methodologically sound intervention t	rials to provide definitive answers
as to	
whether this technology is effective inchildren.	_ long-term physical activity in
1. Promote, obstruct, examine, inspect	
2. Promotion, intervention, development, revision	
3. Reduce, consume, elicited, spread	
4. Tissue, composition, nutrition, element	
5. Definitive, positive, optimistic, optimal	
6. Obstructing, assessing, reviewing, promoting	
Item 4:	
A giant turtle made from discarded plastic trash will gr Festival	reet visitors to the British Science
this week. The plastic containers, bottles and cups we	re collected locally in Hull, where
the	•
event is taking place at the city's university. Standing 3	* **
plastic	
waste. Professor Dan Parsons, director of the universi	tv's Energy and Environment
Institute,	3, 1
said: 'Marine pollution is a mounting global challenge,	which is having
devastating consequences. We have a duty to protect	
marine life and ecosystems which we	
commissioned this installation as a physical	
the	
oceans, but also to ask visitors to campus to stop and	think what they could do to try to
reduce	•
their own waste.'	
1. has, being, have, was	
2. only, already, otherwise, yet	
3. settle, call, originate, go	
4. reminder, receipt, reinforcement, recognition	
Item 5:	
The process of delegation comprises the decision to d	lelegate, the briefing, and the
follow-up. At	-
each of these points, the potential p	roblems. When you delegate, you
are	
delegating the right to perform an, y	ou are delegating the right to make
decisions. It is important to be, as the	
may	
have a better and faster way of completing a job than y	you. Despite all these, you retain
the	-

responsibility. It is helpful to others if you can provide
feedback on their performance.
1. Learn, anticipate, summarize, think
2. Action, exercise, observation, execution
3. Smart, clever, feasible, flexible
4. Decision, complete, overall, major
5. More, constructive, critical, comprehensive
Question 2 : Re-Order Paragraphs
The text boxes in the left panel have been placed in a random order. Restore the original
order by marking it in the correct order.
Item 1:
A. Moreover, he had been studying in four different schools.
B. Moreover his academic performance was not good.
C. There is one 11-year old boy who had been adopted by five families.
D. The consequence is that he has problems fitting into society.
E. He was sent to his relatives' family in order for him to be well taken care of.
Item 2:
A. This make you memorize, for these you take note, and should construct sentences.
B. After that, this would help you in revising and exercising key words.
C. To be a good listener, you should take notes.
D. In the lecture, you should be a good listener.
Item 3:
A. This is likely to affect the UK's climate and economy with anticipated impacts on
industries like tourism and fisheries.
B. The response of the Arctic to climate change will have an unprecedented impact on
how
the Arctic ecosystem operates.
C. Some of the clearest signs of change are the thinning and retreat of sea ice and the
migration of species into the Arctic that normally live at lower latitudes.
D. With the Arctic the fastest warming region on the planet, climate change is already
altering a key component of the Arctic environment.
Question 3 : Reading - Fill In The Blanks
In the text below some words are missing. Pick words from the box below to the
appropriate
place in the text.
Item 1:
The poem "The Road Not Taken" by Robert Frost is about the that one
makes
in life. It tells about a man who comes to a in the road he is traveling upon
He
feels that he cannot travel paths as he must choose
one.
Frost uses this fork in the road to represent a point in the man's life where he has to
choose the

	<sub>.</sub> he wishes to take ir	า life.		
fork choices both	direction sorry			
Item 2:				
Montego Bay is the	e second largest city	, in Jamaica by are	a and the third by population.	lt
is a				
lively and	beach res	sort and attracts a	lot of tourists from many	
different			-	
countries with its _	bea	ches and	relaxing atmosphere	
Many				
Americans and Euroso it is	ropeans, as well as	Jamaicans, have su	ummer homes in Montego Bay	<b>',</b>
а	city and becomes	more	during the holiday	
seasons.	_ ,			
It is most famous f	or Doctor's Cave be	ach, which has cle	ar, turquoise waters.	
	dy Crowded Peacefu	•	,	
Item 3:	•	J		
By the Bronze Age gold.	drinking vessels we	ere being made of s	sheet metal, primarily bronze o	r
•	of feasting - and in	particular, of the 'p	olitical' type of feast - came in	
the late		•		
Hallstatt period (ab	oout 600-450 BC), so f	on after the founda	ition of the Greek	
Massalia (Marseille	e) at the mouth of the	e Rhine. From that	date on, the blood of the grape	е
began	•		,	
•	rth and east along n	najor river systems	together with imported metal	
and				
ceramic drinking v	essels from the Gre	ek world.		
			beverages - such as mead and	ı
ale		J	J	
(see colored text b	elow) - available to	establish social net	works in Iron Age Europe. Atti	ic
pottery	,			
•	t hillforts such as Hi	nesburg in Germar	ny and luxury goods such as tl	he
-		-	king vessel) found at Vix in	
Burgundy	•	•	,	
• •	ical evidence of this	interaction. Organ	ic such as	
leather		•		
or wooden wine ba	irrels may also have	traveled north into	Europe but have not survived	J.
It is	•		-	
unknown what god	ods were	in return, but t	they may have included salted	
meat,			-	
hides, timber, amb	er and slaves.			
traded wine contai				
Item 4:	•			

For all his fame and celebration, William Shakespeare rewith	emains a	figure
regards to personal history. There are just two primary the		for information on
Bard: his works, and various legal and	documents the	at have survived
from		
Elizabethan times. Naturally, there are many which	in this body	of information,
tells us little about Shakespeare. the man.		
gaps mysterious church sources		
Sample Answers		
Question 1 : Reading & Writing : Fill In The Blanks		
Item 1:		
1. Informative		
2. Imagining		
3. Leads		
4. Improving		
Item 2:		
1. Turned to		
2. Design		
3. Meaning		
4. Had beaten		
5. Allows		
6. Spin		
Item 3:		
1. Promote		
2. Intervention		
3. Elicited		
4. Composition		
5. Definitive		
6. Promoting		
Item 4:		
1. Was		
2. Already		
3. Call		
4. Reminder		
Item 5:		
1. Anticipate		
2. Action		
3. Flexible		
4. Overall		
5. Constructive		
Question 2 : Re-Order Paragraphs		
Item 1:		

### **CADBE**

Item 2:

**DCAB** 

Item 3:

**DCBA** 

Question 3: Reading - Fill In The Blanks

# Item 1:

- 1. Choices
- 2. Fork
- 3. Sorry
- 4. Both
- 5. Direction

### Item 2:

- 1. Bustling
- 2. Sandy
- 3. Peaceful
- 4. Cosmopolitan
- 5. Crowded

### Item 3:

- 1. Colony
- 2. Wine
- 3. Containers
- 4. Traded

# Item 4:

- 1. Mysterious
- 2. Sources
- 3. Church
- 4. Gaps